

Alaska Conference Office of Education

Teacher Self-Evaluation Form

		Teacher Name School	School	
		On each of the items below, rate yourself on a scale of $1-10$ with 1 being Needs Improvement area, 5 being average and 10 being Proficient in this area.	nt in this	
		TEACHING STANDARDS		
Sta	ndard N	o. 1 — Engaging and supporting all students in learning		
The	Teacher	:	POINTS	
1.	Builds	on students' prior knowledge, life experiences, and interests to achieve learning goals.		
2.	Uses a	variety of instructional strategies and resources that respond to students' diverse needs.		
3.		ates challenging learning experiences for all students in environments that promote my, interaction, and choice.		
4.	Active areas.	ly engages all students in problem solving and critical thinking within and across subject		
5.		s all students to become self-directed learners who demonstrate, articulate, and evaluate what ave learned.		
		Total points for Standard No. 1:	/50	
1. 2. 3. 4. 5. 6.	Create encour Mainta Encour collabor Ensure clearly	s a spiritual environment that engages all students in worship, Bible study, prayer and unity service. s a physical environment that engages all students in purposeful learning activities and ages constructive interactions among students. sins a safe learning environment in which all students are treated fairly and respectfully. rages all students to participate in making decisions and working independently and pratively. s that expectations for student behavior are established early, consistently maintained, and understood. effective use of instructional time while implementing class procedures and routines.		
		Total points for Standard No. 2:	/60	
	ndard N Teacher	o.3 – Understanding and organizing subject matter for student learning :		
1.		nstrates knowledge of subject matter content and students' cognitive development.		
2.	of subj	zes curriculum to support Journey to Excellence, Key Learnings and student understanding ect matter.		
3.		lates ideas and information within and across subject matter areas.		
4.	matter			
5.	Uses n	naterials, resources and technologies to make subject matter accessible to students.		

	ndard No.4 – Planning instruction and designing learning experiences for all students			
The Teacher:				
1.	Values students' backgrounds, interests and developmental cognitive needs.			
2.	Effectively communicates goals for student learning.			
3.	Develops and sequences instructional activities for student learning.			
4.	Designs short-term and long-term lessons that promote student learning and have clear structure.			
5.	Modifies instructional plans to adjust for student needs.			
		/50		
	Total Points for Standard No. 4:	/50		
	ndard No.5 –Assessing student learning to improve student achievement			
The	Teacher:			
1.	Establishes and communicates learning goals for all students.			
2.	Uses multiple forms of assessment to assess student learning.			
3.	Involves and guides all students in assessing their own learning.			
4.	Uses the results of a variety of assessments to guide instruction.			
5.	Communicates with students and families about student progress.			
	Total Points for Standard No. 5:	/50		
Ston	adoud No. 6 Duofossional expostations			
	ndard No.6 – Professional expectations Teacher			
1.	Makes every effort to complete required paper work on time.			
2.	Maintains up-to-date register, weekly lesson plans and grade book.			
3.	Becomes involved in professional development activities and assumes an active role in school improvement efforts.			
4.	Collaborates with staff members.			
5.	Helps with school programs and attends school sponsored activities.			
6.	Establishes parent and community relationships.			
	Total Points for Standard No. 6:	/60		
	Evaluation Total:	/320		
Teac	cher Comments:			

<u>Distribution:</u>
One (1) copy to Alaska Conference of Education
One (1) copy retained by Teacher