

Student _____

Progress Report—Grades 5-8

Work Ethic

- + Puts forth special effort
- ^ Does what is expected
- ~ Needs improvement

GRADING PERIOD	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Takes pride in doing quality work				
Interacts cooperatively				
Works productively				
Exhibits self control				
Uses time wisely, completes tasks				
Expresses a positive attitude				
Listens effectively				
Speaks effectively, confidently before a group				
Contributes ideas to group discussions				
Asks questions for clarification				

Academic Development

Please see Marking Code on the back.

GRADING PERIOD	1	2	3	4
BIBLE				
Learns memory work				
Applies Biblical principles to daily life				
Actively participates in discussions, projects				
Actively participates in Christian Service				
Completes assignments				
LANGUAGE				
Spelling				
Learns assigned words				
Spells correctly in written work				

GRADING PERIOD	1	2	3	4
Writing				
Initiates own writing				
Writes neatly and legibly in daily work				
Uses the writing process (revises, edits and proofreads)				
Exhibits appropriate usage, grammar and mechanics				
Reading				
Performance Level AL = above level; BL = below level				
Reads with comprehension				
Applies reading strategies across curriculum				
Increases word knowledge through vocabulary development across curriculum				
Actively participates				
Completes assignments				
MATH				
Performance Level AL = above level; BL = below level				
Understands numbers and operations				
Uses problem solving skills				
Understands algebraic concepts				
Understands geometry and spatial sense				
Works accurately				
Actively participates				
Completes assignments				
SCIENCE				
Understands basic scientific principles				
Understands and applies scientific inquiry				
Actively participates in discussions, investigations and projects				
Completes assignments				

GRADING PERIOD	1	2	3	4
SOCIAL STUDIES				
Demonstrates knowledge of subject				
Proficient in using map and resource skills				
Actively participates in discussions, projects				
Completes assignments				
FINE ARTS				
Art				
Participates in art activities				
Completes assignments				
Music				
Participates in music activities				
PHYSICAL EDUCATION				
Shows growth in use of movement, motor skills				
Displays team effort, Christian sportsmanship				
Actively participates				
STUDY SKILLS				
Demonstrates proficiency in note taking				
Demonstrates ability to compare and contrast, summarize and recall learned information				
Uses dictionary, encyclopedia and electronic catalogs to obtain data				
TECHNOLOGY				
Meets keyboarding minimums for proficiency				
Words per minute _____				
Applies word processing, desktop publishing and multimedia applications				
Completes assignments				
ADDITIONAL CLASS				

Comments

1st Quarter

PT Conference

2nd Quarter

PT Conference

3rd Quarter

PT Conference

4th Quarter

PT Conference

Marking Code

Subject Heading Traditional Code

- A Excels in understanding content and applying concepts
- B Masters most content and skills
- C Demonstrates basic understanding of concepts and skills
- D Understanding of concepts and skills is limited and incomplete
- F Shows an unacceptable level of understanding and effort

Sub-headings

- ~ Indicates a need for improvement
- N Not evaluated at this time

Subject Heading Alternative Code

- 1 Meets objectives and performs skills or activities independently
- 2 Works toward objectives with continuing assistance
- 3 Requires considerable assistance when working toward objectives
- 4 Needs more time to develop
- 5 Work is affected by frequent tardiness/absences

Sub-headings

- ~ Indicates a need for improvement
- N Not evaluated at this time

Attendance	1	2	3	4
Days Present				
Days Absent				
Times Tardy				

Name _____

Promoted to _____

Teacher Signature _____

Date _____

North Pacific Union Conference

Student Progress Report

Grades 5-8

Name _____

Grade _____

Teacher _____

School _____

Conference _____

Year _____

